

UNIVERSITY COUNCIL  
ACADEMIC PROGRAMS COMMITTEE  
REPORT FOR INFORMATION

---

**PRESENTED BY:** Kevin Flynn; Chair, Academic Programs Committee

**DATE OF MEETING:** October 22, 2015

**SUBJECT:** Items for information

**Program revision:**  
**Revision of Bachelor of Music (B.Mus.) in Music Education Programs in the College of Arts and Science**

**Program Termination:**  
**Physical Education Studies stream in the College of Kinesiology**

**COUNCIL ACTION:** For Information Only

**SUMMARY:**

- 1. Revision of Bachelor of Music (B.Mus.) in Music Education Programs - approved by the Academic Programs Committee at its meetings on September 2, 2015.**  
The College of Arts and Science proposed to remove EMUS 490 from program requirements for B.Mus. in Music Education, reducing the overall program requirements from 126 credit units to 123 credit unit. EMUS 490 is now a requirement of the B.Ed. Sequential Music program offered through the College of Education. This change is effective May 2016.
- 2. Deletion of the Physical Education Studies Field of Study - approved by the Academic Programs Committee at its meetings on September 23, 2015**  
The College of Kinesiology proposed the deletion of the Physical Education Studies Field of Study. All courses currently taught through this stream are offered to students as part of the combined program. This change is effective May 2016.



UNIVERSITY OF  
SASKATCHEWAN

## Proposal for Academic or Curricular Change

### 1. PROPOSAL IDENTIFICATION

**Title of proposal:** Music Education

Degree(s): Bachelor of Music

Field(s) of Specialization: Music Education

Level(s) of Concentration: Honours, Four-year

Option(s): Elementary/Middle Years; Secondary

Degree College: Arts and Science

Contact person(s) (name, telephone, fax, e-mail):

Greg Marion  
Department Head, Department of Music  
306-966-8355  
gregory.marion@usask.ca

Proposed date of implementation: May 2016

# Proposal Document

## Proposal to revise the Bachelor of Music (B.Mus.) in Music Education programs

**Revision:** Remove EMUS 490.3 (Seminar in Music Education) from the program requirements for all Music Education programs. This change will result in an overall reduction of 3 credit units of program requirements (from 126 to 123 credit units).

**Rationale:** EMUS 490.3 has been approved as part of the Bachelor of Education (B.Ed.) – Sequential Music program offered by the College of Education. Students who plan to enter the teaching profession as a music educator will be required to take both the B.Mus. in Music Education and the B.Ed. – Sequential Music program. As the course is designed to be taken after a student completes their 4-month teaching internship, it is better placed within the B.Ed. program.

This revision helps to bring the Music Education programs closer in line with the total of 120 credit units required for most other 4 year programs in Arts and Science.

This revision will have no impact on budget allocations, as EMUS 490 will continue to be taught by the Department of Music, to students in the B.Ed. – Sequential Music program.

This revision was circulated through the Arts & Science College Course and Program Challenge, and was approved by the Academic Programs Committee (Humanities and Fine Arts) on 8 April 2015. The revision was supported at this meeting by David Parkinson, Vice-Dean, Humanities and Fine Arts.

Revised portions of the programs are shown below:

[Bachelor of Music \(Music Education\) \(B.Mus.\(Mus.Ed.\)\) - Elementary/Middle Years](#)  
[Bachelor of Music Honours \(Music Education\) \(B.Mus.\(Mus.Ed.\)\) - Elementary/Middle Years](#)

[G6 Music Education](#) (~~24~~ **21** credit units)

- [EMUS 238.3](#)
- [EMUS 431.3](#)
- ~~EMUS 490.3~~

Choose **9 credit units** from the following:

- [EMUS 270.3](#)
- ...
- [EMUS 448.3](#)

Choose **6 credit units** from the above list, from any MUS course or from [MUAP 201.1](#) - [MUAP 210.1](#)

Bachelor of Music (Music Education) (B.Mus.(Mus.Ed.)) - Secondary  
Bachelor of Music Honours (Music Education) (B.Mus.(Mus.Ed.)) - Secondary

G6 Music Education (~~27~~ 24 credit units)

- [EMUS 438.3](#) or [EMUS 448.3](#)
- [EMUS 442.3](#)
- ~~EMUS 490.3~~

Choose **15 credit units** from the following:

- [EMUS 238.3](#)
- ...
- [EMUS 431.3](#)

Choose **3 credit units** from the above list, from any MUS course or from [MUAP 201.1](#) - [MUAP 210.1](#)

**Consultation Forms** At the online portal, attach the following forms, as required  
Required for all submissions: ☐ Consultation with the Registrar form

# **Consultation with the Registrar Form** **(New Programs and New Majors / Minors / Concentrations)**

Title: Bachelor of Music and Bachelor of Music Honours - Program Modification

This form is to be completed by the Registrar (or his/her designate) during an in-person consultation with the faculty member responsible for the proposal. Please consider the questions on this form prior to the meeting.

## **Section 1: New Degree / Diploma / Certificate Information or Renaming of Existing**

1 Is this a new degree, diploma, or certificate?

Is an existing degree, diploma, or certificate being renamed?

If you've answered NO to each of the previous two questions, please continue on to the next section.

Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>

2 What is the name of the new degree, diploma, or certificate?

3 If you have renamed an existing degree, diploma, or certificate, what is the current name?

4 Does this new or renamed degree / diploma / certificate require completion of degree level courses or non-degree level courses, thus implying the attainment of either a degree level or non-degree level standard of achievement?

5 What is your suggested credential abbreviation for this new or renamed degree, diploma, or certificate (please consult with Academic Services)? What is the Banner code for this new or renamed degree, diploma, or certificate?

6 Which College is responsible for the awarding of this degree, diploma, or certificate?

7 Is there more than one program to fulfill the requirements for this degree, diploma, or certificate? If yes, please list these programs.

8 Are there any new majors, minors, or concentrations associated with this new degree / diploma / certificate? Please list the name(s) and whether it is a major, minor, or concentration, along with the sponsoring department.

One major is required on all programs [4 characters for code and 30 characters for description]

9 If this is a new graduate degree, is it thesis-based, course-based, or project-based?

--

**Section 2: New Program for Existing or New Degree / Diploma / Certificate Information**

1 Is this a new program?

Is an existing program being revised?

If you've answered NO to each of the previous two questions, please continue on to the next section.

Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

2 If YES, what degree, diploma, or certificate does this new/revised program meet requirements for?

Bachelor of Music and Bachelor of Music (Honours) [BMUS and BMUSHON programs]

3 What is the name of this new program?

4 What other program(s) currently exist that will also meet the requirements for this same degree(s)?

5 What College/Department is the academic authority for this program?

6 Is this a replacement for a current program?

7 If YES, will students in the current program complete that program or be grandfathered?

8 If this is a new graduate program, is it thesis-based, course-based, or project-based?

**NOTE: Revision is to remove EMUS 490.3 from the program requirements.**

**Section 3: New / Revised Major, Minor, or Concentration for Existing Degree Information (Undergraduate)**

1 Is this a new or revised major, minor, or concentration attached to an existing degree program?

If you've answered NO, please continue on to the next section.

2 If YES, please specify whether it is a major, minor, or concentration. If it is more than one, please fill out a separate form for each.

3 What is the name of this new / revised major, minor, or concentration?

4 Which department is the authority for this major, minor, or concentration? If this is a cross-College relationship, please state the Jurisdictional College and the Adopting College.

5

Which current program(s), degree(s), and/or program type(s) is this new / revised major, minor, or concentration attached to?

Yes ☐ No ☒ Revised ☐

Yes ☐ No ☐

**Section 4: New / Revised Disciplinary Area for Existing Degree Information (Graduate)**

1 Is this a new or revised disciplinary area attached to an existing graduate degree program?  
If you've answered NO, please continue on to the next section.

2 If YES, what is the name of this new / revised disciplinary area?

3 Which Department / School is the authority for this new / revised disciplinary area?

4 Which current program(s) and / or degree(s) is this new / revised disciplinary area attached to?

**Section 5: New College / School / Center / Department or Renaming of Existing**

1 Is this a new college, school, center, or department?  
Is an existing college, school, center, or department being renamed?  
If you've answered NO to each of the previous two questions, please continue on to the next section.

2 What is the name of the new (or renamed) college, school, center, or department?

3 If you have renamed an existing college, school, center, or department, what is the current name?

4 What is the effective term of this new (renamed) college, school, center, or department?

5 Will any programs be created, changed, or moved to a new authority, removed, relabelled?

6 Will any courses be created, changed, or moved to a new authority, removed, relabelled?

7 Are there any ceremonial consequences for Convocation (ie. New degree hood, adjustment to parchments, etc.)?

Yes ☐ No ☒ Revised ☐

Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>

**Section 6: Course Information**

1 Is there a new subject area(s) of course offering proposed for this new degree? If so, what is the subject area(s) and the suggested four (4) character abbreviation(s) to be used in course listings?

2 If there is a new subject area(s) of offerings what College / Department is the academic authority for this new subject area?

3 Have the subject area identifier and course number(s) for new and revised courses been cleared by the Registrar?

4 Does the program timetable use standard class time slots, terms, and sessions?

If NO, please describe.

Yes ☐ No ☐

NOTE: Please remember to submit a new "Course Creation Form" for every new course required for this new program / major. Attached completed "Course Creation Forms" to this document would be helpful.

**Section 7: Admissions, Recruitment, and Quota Information**

1 Will students apply on-line? If not, how will they apply?

As per current set-up

2 What term(s) can students be admitted to?

3 Does this impact enrollment?

4 How should Marketing and Student Recruitment handle initial inquiries about this proposal before official approval?

5 Can classes towards this program be taken at the same time as another program?

6 What is the application deadline?

7 What are the admission qualifications? (I.E. High school transcript required, grade 12 standing, minimum average, any required courses, etc.)

8 What is the selection criteria? (I.E. If only average then 100% weighting; if other factors such as interview, essay, etc. what is the weighting of each of these in the admission decision.)



9 What are the admission categories and admit types? (I.E. High school students and transfer students or one group? Special admission? Aboriginal equity program?)

10 What is the application process? (I.E. Online application and supplemental information (required checklist items) through the Admissions Office or sent to the College/Department?)

11 Who makes the admission decision? (I.E. Admissions Office or College/Department/Other?)

12 Letter of acceptance - are there any special requirements for communication to newly admitted students?

Section 8: Tuition and Student Fees Information

1 How will tuition be assessed?

Per Course	
Per Credit Unit	
Program Based	
Standard Term	
Other *	
Current Set-Up	X

\* See attached documents

2 If fees are per credit, do they conform to existing categories for per credit tuition? If YES, what category?

3 If program-based, will students outside the program be allowed to take the classes?

4 If YES, what should the per credit fee be?

5 Do standard student fee assessment criteria apply (full-time, part-time, on-campus versus off-campus)?

6 Do standard cancellation fee rules apply?

7 Are there any additional fees (e.g. materials, excursion)?

Has IPA Been Consulted?

Section 9: Government Loan Information

NOTE: Federal / provincial government loan programs require students to be full-time in order to be eligible for funding. The University of Saskatchewan defines full-time as enrollment in a minimum of 9 credit units (operational) in the fall and/or winter term(s) depending on the length of the loan.

1 If this is a change to an existing program, will the program change have any impact on student loan eligibility?

No

2 If this is a new program, do you intend that students be eligible for student loans?

**Section 10: Convocation Information (only for new degrees)**

1 Are there any 'ceremonial consequences' of this proposal (ie. New degree hood, special convocation, etc.)?

2 If YES, has the Office of the University Secretary been notified?

3 When is the first class expected to graduate?

4

What is the maximum number of students you anticipate/project will graduate per year (please consider the next 5-10 years)?

**Section 11: Schedule of Implementation Information**

1 What is the start term?

[201605 [May 2016]

2 Are students required to do anything prior to the above date?

If YES, what and by what date?

**Section 12: Registration Information**

1 Will students register themselves?

If YES, what priority group should they be in?

As per current set-up

**Section 13: Academic History Information**

1 Will instructors submit grades through self-serve?

2 Who will approve grades (Department Head, Assistant Dean, etc.)?

As per current set-up

Yes ☒ No ☐

Yes ☐ No ☒

Yes ☒ No ☐

**Section 14: T2202 Information (tax form)**

1 Should classes count towards T2202s?

Yes	<input type="checkbox"/> X	No	<input type="checkbox"/>
-----	----------------------------	----	--------------------------

**Section 15: Awards Information**

1 Will terms of reference for existing awards need to be amended?

Yes	<input type="checkbox"/>	No	<input type="checkbox"/> X
-----	--------------------------	----	----------------------------

2 If this is a new undergraduate program, will students in this program be eligible for College-specific awards?

--

**Section 16: Program Termination**

1 Is this a program termination?

Yes	<input type="checkbox"/>	No	<input type="checkbox"/> X
-----	--------------------------	----	----------------------------

If yes, what is the name of the program?

--

2 What is the effective date of this termination?

--

3 Will there be any courses closed as a result of this termination?

Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
-----	--------------------------	----	--------------------------

If yes, what courses?

--

4 Are there currently any students enrolled in the program?

Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
-----	--------------------------	----	--------------------------

If yes, will they be able to complete the program?

--

5 If not, what alternate arrangements are being made for these students?

--

6 When do you expect the last student to complete this program?

--

**Section 17: SESD - Information Dissemination (internal for SESD use only)**

1 Has SESD, Marketing and Student Recruitment, been informed about this new / revised program?

Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
-----	--------------------------	----	--------------------------

2 Has SESD, Admissions, been informed about this new / revised program?

Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
-----	--------------------------	----	--------------------------

3 Has CGSR been informed about this new / revised program?

Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
-----	--------------------------	----	--------------------------

4 Has SESD, Transfer Credit, been informed about any new / revised courses?

Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
-----	--------------------------	----	--------------------------

5 Has ICT-Data Services been informed about this new or revised degree / program / major / minor / concentration?

Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
-----	--------------------------	----	--------------------------

6 Has the Library been informed about this new / revised program?

Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
-----	--------------------------	----	--------------------------

7 Has ISA been informed of the CIP code for new degree / program / major?

Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
-----	--------------------------	----	--------------------------

SIGNED

Date:

June 17, 2015

Registrar (Russell Singer):

Russell Singer

College / Department Representative:

David Salinas





UNIVERSITY OF  
SASKATCHEWAN

## Report Form for Program Termination

**Program(s) to be deleted:**

--

**Effective date of termination:**

--

**1. List reasons for termination and describe the background leading to this decision.**

--

**2. Technical information.**

2.1 Courses offered in the program and faculty resources required for these courses.

--

2.2 Other resources (staff, technology, physical resources, etc) used for this program.

--

2.3 Courses to be deleted, if any.

--

2.4 Number of students presently enrolled.

--

2.5 Number of students enrolled and graduated over the last five years.

--

### **3. Impact of the termination.**

#### Internal

- 3.1 What if any impact will this termination have on undergraduate and graduate students?  
How will they be advised to complete their programs?

- 3.2 What impact will this termination have on faculty and teaching assignments?

- 3.3 Will this termination affect other programs, departments or colleges?

- 3.4 If courses are also to be deleted, will these deletions affect any other programs?

- 3.5 Is it likely, or appropriate, that another department or college will develop a program to replace this one?

- 3.6 Is it likely, or appropriate, that another department or college will develop courses to replace the ones deleted?

- 3.7 Describe any impact on research projects.

- 3.8 Will this deletion affect resource areas such as library resources, physical facilities, and information technology?

- 3.9 Describe the budgetary implications of this deletion.



Attachments

**External** 3.10 Describe any external impact (e.g. university reputation, accreditation, other institutions, high schools, community organizations, professional bodies).

3.11 Is it likely or appropriate that another educational institution will offer this program if it is deleted at the University of Saskatchewan?

Other

3.12 Are there any other relevant impacts or considerations?

3.13 Please provide any statements or opinions received about this termination.

Attachments

**(Optional)**

**4. Additional information.** *Programs which have not undergone recent formal reviews should provide additional relevant information about quality, demand, efficiency, unique features, and relevance to the province.*

Á Á  
Á  
Á æ ^ Á æ á Á @ } ^ Á ~ { à ^ Á Á ^ ! • [ ] Á { } | ^ á \* Á @ Á ! { K

# **Consultation with the Registrar Form** **(New Programs and New Majors / Minors / Concentrations)**

Title: Termination of Physical Education Studies [PED] Major in the Bachelor of Science in Kinesiology [BSKI] Program

This form is to be completed by the Registrar (or his/her designate) during an in-person consultation with the faculty member responsible for the proposal. Please consider the questions on this form prior to the meeting.

## **Section 1: New Degree / Diploma / Certificate Information or Renaming of Existing**

1 Is this a new degree, diploma, or certificate?

Is an existing degree, diploma, or certificate being renamed?

If you've answered NO to each of the previous two questions, please continue on to the next section.

Yes	No	X
Yes	No	X

2 What is the name of the new degree, diploma, or certificate?

3 If you have renamed an existing degree, diploma, or certificate, what is the current name?

4 Does this new or renamed degree / diploma / certificate require completion of degree level courses or non-degree level courses, thus implying the attainment of either a degree level or non-degree level standard of achievement?

5 What is your suggested credential abbreviation for this new or renamed degree, diploma, or certificate (please consult with Academic Services)? What is the Banner code for this new or renamed degree, diploma, or certificate?

6 Which College is responsible for the awarding of this degree, diploma, or certificate?

7 Is there more than one program to fulfill the requirements for this degree, diploma, or certificate? If yes, please list these programs.

8 Are there any new majors, minors, or concentrations associated with this new degree / diploma / certificate? Please list the name(s) and whether it is a major, minor, or concentration, along with the sponsoring department.

9 One major is required on all programs [4 characters for code and 30 characters for description]

If this is a new graduate degree, is it thesis-based, course-based, or project-based?

**Section 2: New Program for Existing or New Degree / Diploma / Certificate Information**

1 Is this a new program?

Is an existing program being revised?

If you've answered NO to each of the previous two questions, please continue on to the next section.

Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

2 If YES, what degree, diploma, or certificate does this new/revised program meet requirements for?

3 What is the name of this new program?

4 What other program(s) currently exist that will also meet the requirements for this same degree(s)?

5 What College/Department is the academic authority for this program?

6 Is this a replacement for a current program?

Yes <input type="checkbox"/>	No <input type="checkbox"/>
------------------------------	-----------------------------

7 If YES, will students in the current program complete that program or be grandfathered?

8 If this is a new graduate program, is it thesis-based, course-based, or project-based?

**Section 3: New / Revised Major, Minor, or Concentration for Existing Degree Information (Undergraduate)**

1 Is this a new or revised major, minor, or concentration attached to an existing degree program?

If you've answered NO, please continue on to the next section.

2 If YES, please specify whether it is a major, minor, or concentration. If it is more than one, please fill out a separate form for each.

Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	Revised <input type="checkbox"/>
------------------------------	--	----------------------------------

3 What is the name of this new / revised major, minor, or concentration?

4 Which department is the authority for this major, minor, or concentration? If this is a cross-College relationship, please state the Jurisdictional College and the Adopting College.

5 Which current program(s), degree(s), and/or program type(s) is this new / revised major, minor, or concentration attached to?

**Section 4: New / Revised Disciplinary Area for Existing Degree Information (Graduate)**

- 1 Is this a new or revised disciplinary area attached to an existing graduate degree program?  
If you've answered NO, please continue on to the next section.

- 2 If YES, what is the name of this new / revised disciplinary area?

Yes ☐ No ☒ Revised ☐

- 3 Which Department / School is the authority for this new / revised disciplinary area?

- 4 Which current program(s) and / or degree(s) is this new / revised disciplinary area attached to?

**Section 5: New College / School / Center / Department or Renaming of Existing**

- 1 Is this a new college, school, center, or department?  
Is an existing college, school, center, or department being renamed?  
If you've answered NO to each of the previous two questions, please continue on to the next section.

Yes ☐ No ☐ X  
Yes ☐ No ☐ X

- 2 What is the name of the new (or renamed) college, school, center, or department?

- 3 If you have renamed an existing college, school, center, or department, what is the current name?

- 4 What is the effective term of this new (renamed) college, school, center, or department?

- 5 Will any programs be created, changed, or moved to a new authority, removed, relabelled?

- 6 Will any courses be created, changed, or moved to a new authority, removed, relabelled?

- 7 Are there any ceremonial consequences for Convocation (ie. New degree hood, adjustment to parchments, etc.)?

## Section 6: Course Information

1 Is there a new subject area(s) of course offering proposed for this new degree? If so, what is the subject area(s) and the suggested four (4) character abbreviation(s) to be used in course listings?

2

If there is a new subject area(s) of offerings what College / Department is the academic authority for this new subject area?

3 Have the subject area identifier and course number(s) for new and revised courses been cleared by the Registrar?

4 Does the program timetable use standard class time slots, terms, and sessions?

If NO, please describe.

Yes ☐ No ☐

NOTE: Please remember to submit a new "Course Creation Form" for every new course required for this new program / major. Attached completed "Course Creation Forms" to this document would be helpful.

## Section 7: Admissions, Recruitment, and Quota Information

1 Will students apply on-line? If not, how will they apply?

2 What term(s) can students be admitted to?

3 Does this impact enrollment?

4 How should Marketing and Student Recruitment handle initial inquiries about this proposal before official approval?

5 Can classes towards this program be taken at the same time as another program?

6 What is the application deadline?

7 What are the admission qualifications? (IE. High school transcript required, grade 12 standing, minimum average, any required courses, etc.)

8 What is the selection criteria? (IE. If only average then 100% weighting; if other factors such as interview, essay, etc. what is the weighting of each of these in the admission decision.)

9 What are the admission categories and admit types? (IE. High school students and transfer students or one group? Special admission? Aboriginal equity program?)

10 What is the application process? (IE. Online application and supplemental information (required checklist items) through the Admissions Office or sent to the College/Department?)

11 Who makes the admission decision? (IE. Admissions Office or College/Department/Other?)

12 Letter of acceptance - are there any special requirements for communication to newly admitted students?

## Section 8: Tuition and Student Fees Information

1 How will tuition be assessed?

Per Course	
Per Credit Unit	
Program Based	
Standard Term	
Other *	
Current Set-Up	

2 If fees are per credit, do they conform to existing categories for per credit tuition? If YES, what category? \* See attached documents

3 If program-based, will students outside the program be allowed to take the classes?

4 If YES, what should the per credit fee be?

5 Do standard student fee assessment criteria apply (full-time, part-time, on-campus versus off-campus)?

6 Do standard cancellation fee rules apply?

7 Are there any additional fees (e.g. materials, excursion)?

Has IPA Been Consulted?

## Section 9: Government Loan Information

NOTE: Federal / provincial government loan programs require students to be full-time in order to be eligible for funding. The University of Saskatchewan defines full-time as enrollment in a minimum of 9 credit units (operational) in the fall and/or winter term(s) depending on the length of the loan.

1 If this is a change to an existing program, will the program change have any impact on student loan eligibility?

2 If this is a new program, do you intend that students be eligible for student loans?

**Section 10: Convocation Information (only for new degrees)**

1 Are there any 'ceremonial consequences' of this proposal (ie. New degree hood, special convocation, etc.)?

2 If YES, has the Office of the University Secretary been notified?

3 When is the first class expected to graduate?

4

What is the maximum number of students you anticipate/project will graduate per year (please consider the next 5-10 years)?

**Section 11: Schedule of Implementation Information**

1 What is the start term?

2 Are students required to do anything prior to the above date?

If YES, what and by what date?

Yes ☐ No ☐

**Section 12: Registration Information**

1 Will students register themselves?

If YES, what priority group should they be in?

Yes ☐ No ☐

**Section 13: Academic History Information**

1 Will instructors submit grades through self-serve?

2 Who will approve grades (Department Head, Assistant Dean, etc.)?

Yes ☐ No ☐



Section 14: T2202 Information (tax form)

1 Should classes count towards T2202s?

Yes ☐ No ☐

Section 15: Awards Information

1 Will terms of reference for existing awards need to be amended?

Yes ☐ No ☐

2 If this is a new undergraduate program, will students in this program be eligible for College-specific awards?

Section 16: Program Termination

1 Is this a program termination?

If yes, what is the name of the program?

*Stream not accurate, per College of Kinesiology*

Yes ☒ No ☐

2 What is the effective date of this termination?

201605

3 Will there be any courses closed as a result of this termination?

If yes, what courses?

Yes ☐ No ☒

4 Are there currently any students enrolled in the program?

If yes, will they be able to complete the program?

Yes ☒ No ☐

5 active students according to search in Degree Works; Keeran Wagner, College of KI, indicated there are no current students in the program and she will review these 5 students and update their program appropriately

5 If not, what alternate arrangements are being made for these students?

6 When do you expect the last student to complete this program?

N/A

Section 17: SEDS - Information Dissemination (Internal for SEDS use only)

1 Has SEDS, Marketing and Student Recruitment, been informed about this new / revised program?

2 Has SEDS, Admissions, been informed about this new / revised program?

3 Has CGSR been informed about this new / revised program?

4 Has SEDS, Transfer Credit, been informed about any new / revised courses?

5 Has ICT-Data Services been informed about this new or revised degree / program / major / minor / concentration?

6 Has the Library been informed about this new / revised program?

7 Has ISA been informed of the CIP code for new degree / program / major?

Yes	No
Yes	No
Yes	No
Yes	No
Yes	No
Yes	No
Yes	No

*See attached supporting documentation regarding edit to this section.*

*Synette Mubya*

**SIGNED**

Date:	August 28, 2015
Registrar (Russell Isinger):	Russell Isinger
College / Department Representative:	K. Wagner

